

Tameside Loves Reading

All Age Plan

Tameside Loves Reading all age plan is a commitment from TMBC which will bring together services, projects, initiatives and strategies being delivered to children, young people and adults across the borough, harnessing a love and enjoyment of reading and improving literacy skills.

Tameside Loves Reading also encompasses Tameside Reading Volunteers and will be working with partners across the borough to raise the profile of reading, ensuring that it is enjoyed by all, as well as being made a priority, supporting literacy development and is embedded in the home.

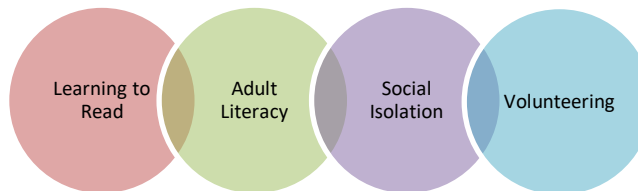
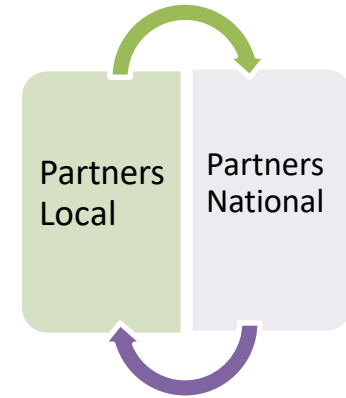
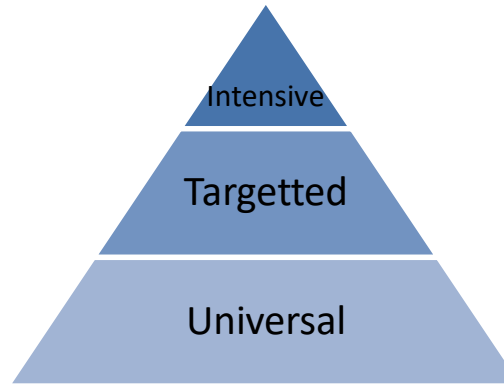
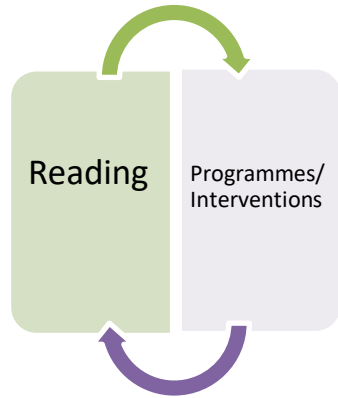
Aims of Tameside Loves Reading

- To encourage a love of reading.
- To improve reading skills and wider educational achievement in children and young people to help them secure better work and life opportunities.
- To offer a wider range of reading choices and broaden views to develop and extend the reading experience - use reading to inspire creativity and imagination.
- Promote literacy skills and raise educational standards.
- Promote social interaction, conversation and community experiences through reading.
- Encourage more parents, grandparents and carers to read with their children, supporting the home learning environment.
- Inspire a wider love and enthusiasm for books and reading among Tameside families.
- Recognise the importance of speech, language and communication for the development of children's reading skills.
- Providing appropriate guidance and learning opportunities for adults who want to improve their literacy skills.
- Work with partners and businesses across the borough to raise the profile of reading.
- Ensuring all stakeholders understand the impact of socio-economic factors in literacy development and promote better outcomes for all learners.
- Ensuring a confident and effective workforce by building the capacity of all staff in all sectors to develop appropriate skills and knowledge.
- Mobilise volunteers across Tameside to support individuals with reading.
- Ensure libraries across Tameside provide a stimulating environment and successful outreach services.

Why is Reading Important?

Every year in England thousands of Children leave primary school without the confidence and fluency in reading that they need. The impact on their learning, life chances and engagement with reading is significant and can have a huge impact on their journey into adulthood leading to social isolation and loneliness later in life. Specific groups are far more likely to fail. For some children this will be related to additional needs, but for many this is less clear. Tameside Loves Reading aims to take an all age approach to support reading across the borough to ensure that all individuals achieve, have good economic wellbeing, social justice and personal, social and emotional development.

TLR All Age Model



Learning to Read

- That school leadership has a focused approach in the EY and KS1
- Schools improve the quality and frequency of parental support
- That school staff have an improved pedagogy and technical understanding of reading
 - That all early years settings and schools have an improved understanding of language development and pedagogy in the early years
- All schools have access to TLR volunteers training and support
- Clear messages on the promotion of Reading for pleasure and enjoyment

Adult Literacy

- Reading for pleasure and enjoyment is accessible for all
- That support is available for those who have difficulty accessing basic information and life skills
 - Adults across Tameside have access to literacies learning opportunities to which they can achieve their goals and progress
- Adults receive high quality learning, teaching and access to opportunities to achieve their goals
- Tameside has a coherent and effective infrastructure that supports continuous enhancement of provision supporting reading
- There is evidence of the impacts and the value of reading on individuals and the local area

Social Isolation

- That services have intelligence as to those who are socially isolated and that social support and significant contacts are offered to those individuals
 - That services across TMBC have a collective responsibility to provide an offer to those who may be housebound or unable to leave their place of dwelling
- Working in partnership with the voluntary sector to support befriending schemes and provide resources that can be used in the home environment
- Procedures are put in place to support individuals to attend groups, public spaces and to have a positive impact on feelings of well-being



Volunteering

- Provide reading volunteers to all schools across Tameside to support children and young people with their reading
- Support the voluntary sector to support befriending schemes to enhance reading for older individuals
- Increase the volunteer workforce across Tameside to support individuals with basic skills
- Work further with the library service to support the training needs of staff and volunteers and expand the reach area
- Increase the capacity for TLR Volunteer management
- Work with partners on a local and national level to share best practice and raise the profile of volunteering across Tameside

Reading for Pleasure Practice Groups Targeted CPD

	Inputs	Intended final impact & outputs	Signs of success	Evaluation
Short-term impact activity (2020/21)				
	Pre-Phonics CPD for PVI and school nurseries. Shared school CPD, approaches and resources. Targeted support. Continued partnership with DfE English Hub. Parent resources for phonics and reading at home. Tameside leading on GM Y1 transition curriculum.	Improved reading data for disadvantaged and boys. At least national.	Clear Tameside approach to teaching phonics from birth.	
	Targeted Reading for Pleasure Practice Development. Vocabulary CPD. Access to Reading Volunteers.	As above.	Clear approach to teaching vocabulary.	
	Developing school leadership knowledge around early language and reading through Education Endowment Foundation CPD and research breakfast meetings.	Established as an evidence-based local authority. Evidence-informed decision-making and implementation.	Strong partnership with EEF	
	Parent support resources for reading at home. Parental engagement around home support 'PACT' pilot (University of Manchester); Making it REAL reading programme for nursery-age children based on ORIM framework, modelling practice in the home.	Improved GLD and phonics data for disadvantaged and boys. At least national.	Successful roll out of Making it REAL to targeted schools and settings.	
	Adopting clear early language assessment and intervention approaches: WellComm; Nuffield Early Language Intervention.	Improved GLD for disadvantaged and boys. At least national.	Early identification of language needs and timely intervention.	

Adult Literacy

	Inputs	Intended final impact & outputs (3yrs)	Signs of success (1-2yrs)	Evaluation
Short-term impact activity (2020/21)				
	Adult learning is supported across the borough – working cross sector: Reading to be the focus of key skills	Increased number of adults accessing learning	Accurate LA evaluation	
	Partnership working between TMBC and Vol Com sector to ensure basic skills are offered as part of employability support	Increased package of support for learners, volunteer placements	Increase in number of businesses involved, apprenticeships, mentoring	
	Mentoring and support offered from adult learning and vol comm sector	System capacity developed	Governance established	
	Clear pathway that is accessible to enable individuals to be signposted to education, training and qualifications for employability	Increased number of participants	Raised awareness of the key messages and signposting	
	Libraries promote adult reading groups, provide space for adult learning and that support is offered utilising the resources that libraries have to offer	Increased usage, demand for resources	Partnership between libraries and adult learning	

Social Isolation

	Inputs	Intended final impact & outputs (3yrs)	Signs of success (1-2yrs)	Evaluation
Short-term impact activity (2020/21)				
	That mapping is undertaken to see how many services are in contact with those who are homebound – sharing and supporting of resources	Smarter way of supporting those most vulnerable: whole household approach	Accurate LA evaluation	
	HLS working with Adult Social Care to support those isolated in the home	Partnership, training and increased use of HLS	Increased use of HLS	
	Working with Vol Comm sector to provide training and support around reading to befriending volunteers supporting vulnerable groups in the home	Building of confidence and decrease in those isolated	Decrease in adult social care visits	
	Use of libraries as 'safe spaces' to run support groups, book clubs and friendship gatherings for vulnerable groups	Increased reach and use of the HLS and library spaces	Raised awareness of the key messages and available offer	
	Intergenerational partnership to reduce social isolation: partnership btwn early years setting and sheltered housing	Increased social interaction from those living in sheltered housing	Improved partnerships,	

Volunteering

	Inputs	Intended final impact & outputs (3yrs)	Signs of success (1-2yrs)	Evaluation
Short-term impact activity (2020/21)				
	All schools across Tameside have access to volunteers	Increased number of schools supported – increased outcomes	Accurate LA evaluation	
	Regular info–sharing with HTs: briefings; newsletter; RPWG; case studies; research–sharing (EEF); HT Conference; events; website	Consistent outcomes in schools	School leaders up to date	
	Training for Vol comm sector in reading support. To assist those socially isolated	System capacity developed	Governance established	
	Tameside Loves Reading campaign – increased volunteer management capacity	Increased Capacity for volunteer management Raised awareness of the key messages	Increased usage of volunteers across the borough	
	Continue to work with the library service to use volunteers to support the HLS and further training provided	Increased service usage: increased training need	Increase in volunteers, core libraries offer	